

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: IDEOLOGIES IN THE MODERN WORLD

Unit ID: BAXDC1003

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (SOCOG1003)

ASCED: 090399

Description of the Unit:

This unit will prepare students for further studies in the humanities and social sciences. The unit will provide students with an introduction to those ideologies that shape our modern world and the way we see it, including: liberalism, conservatism, socialism, anarchism, nationalism, fascism, feminism, environmentalism, multiculturalism, religious fundamentalism and neo-liberalism. Students will learn about the ideological lenses through which we view broad social categories such as class, race, gender and sexuality, as well as the ideologies that underpin our approaches to economics and politics. Students will be introduced to a framework for analysing ideology which focuses on approaches to: human nature, freedom and social vision. Students will be encouraged to examine the historical evolution of political ideas and movements, and their contemporary relevance.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Distinguish the main varieties of modern political ideologies, their histories and fundamental features
- K2.** Identify the operation of different ideologies in contemporary political debates
- K3.** Recognise how ideologies impact upon the interpretation and analysis of contemporary social issues

Skills:

- S1.** Compare and contrast core themes and principles of different political ideologies
- S2.** Locate and appraise primary and/or secondary sources from an ideologically-aware perspective
- S3.** Express informed arguments and analysis through written communication

Application of knowledge and skills:

- A1.** Analyse the operation of different ideologies in contemporary social and political debates
- A2.** Apply ideological perspectives to the interpretation and analysis of contemporary social and political issues

Unit Content:

This course will prepare students for further studies in the humanities and social sciences. The course will provide students with an introduction to those ideologies that shape our modern world and the way we see it, including: liberalism, conservatism, socialism, anarchism, nationalism, fascism, feminism, environmentalism, multiculturalism, religious fundamentalism and neo-liberalism. Students will learn about the ideological lenses through which we view broad social categories such as class, race, gender and sexuality, as well as the ideologies that underpin our approaches to economics and politics. Students will be introduced to a framework for analysing ideology which focuses on approaches to: human nature, freedom and social vision. Students will be encouraged to examine the historical evolution of political ideas and movements, and their contemporary relevance.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, A2	AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A1, A2	AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3	AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Weekly activities based on course readings, identifying and distinguishing the core themes of modern political ideologies	Weekly activities	20-30%
K1, K2, K3, S1, S2, S3, A1	Minor essay / critical analysis of selected sources, identifying the operation of different ideologies in contemporary political debates	Minor essay / critical analysis	25-40%
K1, K2, K3, S1, S2, S3, A1, A2	Major essay applying ideological perspectives to a contemporary social issue	Major essay	35-50%

Adopted Reference Style:

Other (APA and/or Australian)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)